
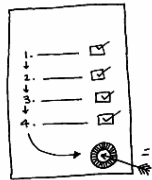
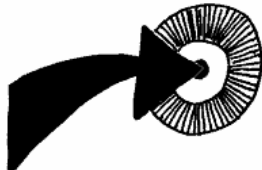






Southampton Partnership Board Annual progress report February 2006

This report looks at the last year. It is about:	
<p>Our priorities</p> 	<ul style="list-style-type: none"> • What were the most important things we wanted to work on?
<p>Progress with plans</p> 	<ul style="list-style-type: none"> • What did we plan to do? • Who was responsible? • Did we do the things we planned?
<p>Targets</p> 	<ul style="list-style-type: none"> • What targets did we set? • Did we reach our targets?
There is a section for each part of Valuing People:	
<ol style="list-style-type: none"> 1. Opportunities for disabled children 2. Transition into adult life 3. Enabling people to have more control over their own lives 4. Supporting carers 5. Good health 	<ol style="list-style-type: none"> 6. Housing 7. Fulfilling lives 8. Moving into employment 9. Quality 10. Workforce training and planning 11. Partnership working
The traffic lights show how we are doing overall:	
	Very slow progress
	Fairly slow progress
	Fairly good progress
	Very good progress

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Summary		
Valuing People heading	Priorities for last year	Traffic light
1. Opportunities for disabled children	<ul style="list-style-type: none"> • Making sure that the people who plan the new services talk together. • Help more children to go to the most appropriate schools • Help children enjoy their free time • The Health and Social Services teams working together at the same place • Making the joint register of children with learning disabilities better 	Amber

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<p>2. Transition into adult life</p>	<ul style="list-style-type: none">• Have relevant information about transition for young people and carers, which can easily accessed and clearly understood• Make the transition from children to adult services as clear as possible so that young people, their families and professionals understand what needs to be done, who does it, when and why it needs to be done, and who makes sure it happens• Have clear systems to help professionals with transition, which can be easily accessed and clearly followed• Involve young people in the transition journey as fully and effectively as possible• Give priority to young people in transition for person centred and health action plans• Increase the opportunities for parents or carers of young people in transition to have more involvement in the valuing people work going on in Southampton	<p>Amber</p>
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Southampton Partnership Board Annual progress report February 2006

<p>3. Enabling people to have more control over their own lives</p>	<ul style="list-style-type: none"> • Find the money to pay our person centred planning worker for another year • Make Direct Payments easier • Start work on making information easy to understand • Find out how to make sure black and ethnic minority communities can use person centred planning and advocacy 	<p>Green</p>
<p>4. Supporting carers</p>	<ul style="list-style-type: none"> • Make the support for carers better • Find out who the family carers are. • Think about if it is possible to have a 'named worker.' • Community team are writing a carer's training pack. Inform carers of their rights to a carer's assessment Tell more carers about some of the things in 'Valuing People' 	<p>Amber</p>
<p>5. Good health</p>	<ul style="list-style-type: none"> • Increase number of people with health action plans • Review of Mental Health services for Learning Disability • Improve access to primary and secondary health services for people with Learning Disabilities 	<p>Amber</p>

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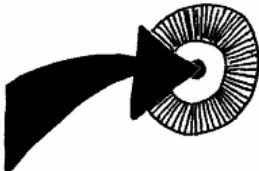
6. Housing	<ul style="list-style-type: none"> • To support the relocation of the people living in the Locally Based Hospital Units • Find out the special needs people who want to move have and record them • Make sure that everyone knows what kinds of housing they can have and make sure we know about all of the different kinds • Work with the Homebid scheme on equality of access 	Green
7. Fulfilling lives	<ul style="list-style-type: none"> • Continue with the Modernisation of Southampton Day Services. • Review Service needs for people with additional and complex needs. 	Green
8. Moving into employment	9. More people to have jobs with the City Council and in Health	Amber
10. Quality	<ul style="list-style-type: none"> • Review the Quality Framework 	Amber
11. Workforce training and planning	<ul style="list-style-type: none"> • Restart the group with the rest of Hampshire and decide what we are going to do • Agree who needs to come to the group. • Talk to providers to see if 50% of the staff have got at least NVQ level 2. This is meant to happen this year 	Red

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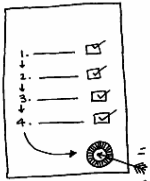

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12. Partnership working	<ul style="list-style-type: none">• Think about having joint health and social services money to buy services• Think about how the Partnership Board is getting on• Tell more people about the White Paper	Amber
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	<h2 style="margin: 0;">1. Opportunities for disabled children</h2>
<p style="text-align: center;">AMBER</p>	<p style="text-align: center;">Fairly slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Making sure that the people who plan the new services talk together. • Help more children to go to the most appropriate schools • Help children enjoy their free time • The Health and Social Services teams working together at the same place • Making the joint register of children with learning disabilities better
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Tell the Partnership Board about helping children to go to the most appropriate schools. Think about the changes in special schools • Have one person in charge of the health and Social Workers team
<p>What targets did we set?</p> 	<p>List targets here</p>



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	<h2 style="margin: 0;">1. Opportunities for disabled children</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • Ridgeway, one of the special schools is closing in 2006 and Education is planning what will happen and will tell everyone. • The teams are in the same building and there is one joint manager • There is a meeting in March to think about more people going onto the Joint Register. • The Partnership Board spent some money helping children go to leisure
<p>Priorities for next year</p> 	<p>List priorities here.</p> <ul style="list-style-type: none"> • To make sure all children get an assessment that looks at all parts of their life, including their family. • Identify a child's problems early on and work to help. • Make sure all agencies work together using the same forms and ways of working. • Make sure the Joint Register is working • Have one place children go to get help (a single point of access) • Make sure families know what the plan is for the future (milestones planning) • Allocating a lead professional to each child



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	<h2 style="margin: 0;">1. Opportunities for disabled children</h2>
<p>(Measure if available)</p>	<ul style="list-style-type: none"> • Having an assessment tool agreed by all agencies. Pilot in April with 4 families. • Making sure children have a multi agency intervention plan, with regular reviews • Measuring the number of families on the register • Setting up clear systems that children families and professionals can access • Check the assessments include the milestone plans • Check that all new allocations have a lead worker
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p>

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	<h2>2. Transition into adult life</h2>
<p>AMBER</p>	<p>Fairly slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none">• Have relevant information about transition for young people and carers, which can easily accessed and clearly understood• Make the transition from children to adult services as clear as possible so that young people, their families and professionals understand what needs to be done, who does it, when and why it needs to be done, and who makes sure it happens• Have clear systems to help professionals with transition, which can be easily accessed and clearly followed• Involve young people in the transition journey as fully and effectively as possible• Give priority to young people in transition for person centred and health action plans• Increase the opportunities for parents or carers of young people in transition to have more involvement in the valuing people work going on in Southampton

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 <p>A hand-drawn illustration of a three-story building labeled 'COLLEGE'. A ramp leads to the entrance, and a person in a wheelchair is shown on the ramp.</p>	<h2>2. Transition into adult life</h2>
<p>What did we plan to do?</p>  <p>A hand-drawn illustration of two people's heads in profile, facing each other. A thought bubble above them contains the word 'Plan...'.</p>	<ul style="list-style-type: none">• Find out as much as possible about the young people and create an information database based on a common assessment framework, which can be shared and accessed across agencies• Produce a guidance paper for parents/carers• Look at what information is written to see if it needs to change so that young people and their parents/carers understand it• Producing a transition guidance paper explaining to people from different agencies working with young people with learning disabilities what it is they need to do and when by.• Looking a how person centred planning and health action planning can be a priority for young people in transition• Making sure parents or carers of young people in transition can take part in the work of the Learning Disability Partnership Board

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What targets did we set?



2. Transition into adult life

List targets here

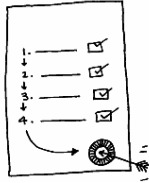
- The joint children's database is shared between Social Services & Health, and we need to get Education to join in with this so we have more joined up information on children who grow to become adults.
- We already had a lot of 'My Information' booklets so we made sure that important information in these was updated. We are giving these to schools so that they can make sure young people with learning disabilities have them at 14 years of age
- As a pilot, we put together a book called "Moving Toward Adulthood", which has lots of information in it about transition. Some schools are now giving this to parents or carers so that they can understand what should be happening as their son/daughter moves year, through from children to adult services.
- We will be checking with parents to find out what they think about the book next so that we can make it better.
- We have written down some draft protocols (a set of rules) for agencies to use as the best way of working with young people and their parents or carers. These can be used as a reference document so that people can make sure that things happen at the right time.

We need to make sure these rules are adopted by everyone so that young people and their parents or carers don't experience any gaps in services, especially for those aged 16-18 with very high support needs, or those with mental health problems

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How did we do?



2. Transition into adult life

- Parents/Carers are now coming to the Transition Sub-Group and the Learning Disability Partnership Board meetings. They tell us about the things that parents/carers worry about, now and for the future. We also know parents who have told us they would like to join a Carers Reference Group, to tell us what they think when services are being planned to help them or their relative.
- We still need to do more work in getting young people involved in our work.
- We have worked with Pete Collins to make sure more young people and their parents or carers know about person centred and health action plans. More young people are now asking for these because they would like help to think about and plan for their move as they grow older and move from children to adult services.
- In order to make transition annual reviews more person-centred, Southampton is taking part in a pilot project to learn how to do this better. Two young people in Southampton schools, Ridgeway and Rosewood have been involved in this.
- A report will come out next year on how well this worked both in Southampton and other places to help us to improve the transition annual review process.

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Priorities for next year



2. Transition into adult life

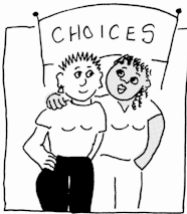


- To have a comprehensive database with more information held on children and young people.
- Finalise the Pilot Project for 'Moving Toward Adulthood' book and ask people what they think so that we can find out how useful this has been.
- Agree the draft transition protocols across agencies in the City and pilot these as a reference document so that people can make sure things happen at the right time.
- Improve the transition annual review process and make this more person-centred for more young people.
- Encourage young people to become involved in our work.

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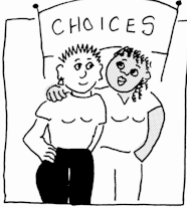

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<p>(Measure if available)</p>	<h3>2. Transition into adult life</h3> <p>More information will be available on young people through the development of a clearer database to enable better planning to meet their needs.</p> <p>More information will be available to enable young people with learning disabilities and their parents/carers to have a clearer understanding of the transition process.</p> <p>More information will be available to enable agencies to have a clearer understanding of each others role in the transition process.</p> <p>A higher percentage of young people with clear transition plans and Health Action Plans.</p> <p>More young people will be aware of the work of the Learning Disability Partnership Board.</p>
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	<h2>3. Enabling people to have more control over their own lives</h2>
<p>GREEN</p>	<p>Fairly good progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Find the money to pay our person centred planning worker for another year • Make Direct Payments easier • Start work on making information easy to understand • Find out how to make sure black and ethnic minority communities can use person centred planning and advocacy
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Ask Health and Social Services to pay for the person centred planning worker • Employ Direct Payments worker • Make a video about Direct Payments • Ass Learning disability development fund to fund clearer information for all project worker • Bid for self-advocacy groups facilitator • Spend person centred planning training budget on young people in transition and their families • Work with young people and families from black and ethnic minority communities

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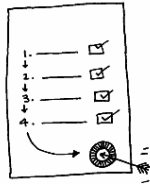
	<h3>3. Enabling people to have more control over their own lives</h3>
<p>What targets did we set?</p> 	<p>List targets here</p> <ul style="list-style-type: none">• More people told about Direct Payments• More people on Direct Payments• More young people with a person centred planning• Take part in person centred planning/transition pilot scheme• Employ self-advocacy worker• Work on clearer information for all with Hampshire County Council and Connect Advocacy as partners• Staff person centred planning/health action plans work for people in locally based hospital units

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3. Enabling people to have more control over their own lives

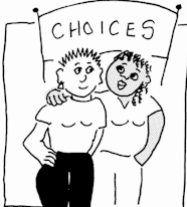

How did we do?



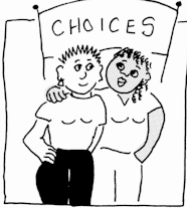
Summary of progress against plans and targets

- ✓ Person centred planning worker funded for another year
- ✓ Lots more people had person centred planning training
- ✓ Direct Payments worker funded to work with Learning Disability Team at Social Services
- ✓ 2 schools took part in person centred planning/transition pilot scheme
- ✓ Person centred planning training budget used to support young people in transition and their families
- ✓ Found extra funds for person centred planning training from outside Learning Disability budgets
- ✓ 3 new self-advocacy groups begun
- ✓ Partnership Board




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	<h2 style="text-align: center;">3. Enabling people to have more control over their own lives</h2>
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Make sure person centred planning job continues to be paid for • Continue work of self-advocacy worker for another year; ask Learning Disability development fund to pay • Continue person centred planning • Join the work of Health action plan/person centred planning • Ask for money from Connexions/Education to fund part time person centred planning worker • Person centred planning plans for all those living with older carers • Continue to support service users to be involved in decision making either by being members of Partnership Board or being part of the three reference groups • Increase uptake of person centred planning advocacy from black ethnic minority communities
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p> <ul style="list-style-type: none"> • Number of people with person centred plans • Number of people trained to do person centred plans • Number of people in priority groups with person centred plans • Number of people with direct payments



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	3. Enabling people to have more control over their own lives
(Measure if available)	(Graph showing relevant measure)


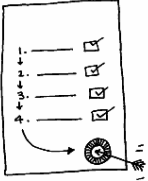

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	<h2 style="margin: 0;">4. Supporting carers</h2>
<p style="text-align: center;">AMBER</p>	<p style="text-align: center;">Fairly slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Make the support for carers better • Find out who the family carers are. • Think about if it is possible to have a 'named worker.' • Community team are writing a carer's training pack. • Inform carers of their rights to a carer' s assessment • Tell more carers about some of the things in 'Valuing People'
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Employ family support worker • Start a database of carer's • Ask people to come to the carers lunches to talk about person centred planning, housing and other issues in 'Valuing People' • Produce a newsletter telling people about what is happening. <p>Tell carers that they can have a carer's assessment.</p>


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	<h2>4. Supporting carers</h2>
<p>What targets did we set?</p> 	<p>List targets here</p> <ul style="list-style-type: none">• Number of carers assessments <p>Increase by 10% number of carers known to Partnership Board</p>




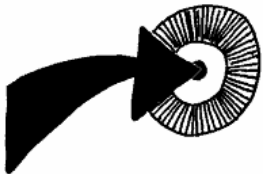
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	<h2 style="margin: 0;">4. Supporting carers</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • Monthly carer's lunches running • Family link worker started work in July • Many carers have been visited. • Carers have been told that they can have a carer's assessment. • More carers are talking about person centred planning. Some are thinking about the future. • Work has started in telling the Doctor's who is a carer.
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Ensure continuation of funding for family link worker • Make sure the database is set up and kept up to date. • Find more carers from ethnic minority groups • Provide more training for carers who say they would like it. • More carers feel that they are valued. <p>Continue the work on emergency and long term planning and make sure that everyone knows about these plans.</p>


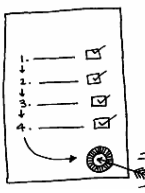

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	<h2 style="margin: 0;">4. Supporting carers</h2>
<p>(Measure if available)</p>	<ul style="list-style-type: none"> • Database set up • Number of family carers identified • Number of training sessions provided • Number of carers from ethnic minority groups <p>Number of plans made.</p>
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p>


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	<h2 style="margin: 0;">5. Good health</h2>
<p style="text-align: center;">AMBER</p>	<p style="text-align: center;">Fairly slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Increase number of people with health action plans • Review of Mental Health services for Learning Disability • Improve access to primary and secondary health services for people with Learning Disabilities
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Training for health action plan • Identify professional with special interest • Begin work on green light toolkit • Build links into primary and secondary health services
<p>What targets did we set?</p> 	<p>List targets here</p> <ul style="list-style-type: none"> • Increase percentage of people with a health action plan • Increase number of people trained in health action plans • Complete green light toolkit




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	<h2 style="margin: 0;">5. Good health</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • Report for green light toolkit completed and workshop held • Funding agreed for health professional with special interest post • Learning disability awareness sessions held in secondary health services • Significant work still needed regarding health action plans
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Ensuring all people with learning disabilities are registered with a Doctor • Develop training in health action plans to increase number of health action plans as part of person centred plans • Review the good health action plan and clarify priorities • Modernising specialist learning disability health services (including work on integration of community teams) • Establish and maintain good health sub-group
<p>(Measure if available)</p>	<ul style="list-style-type: none"> • Primary care trust to check number of people on Doctor's register known to services


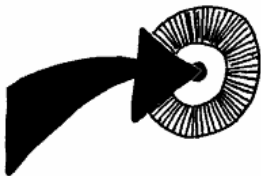
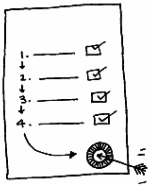

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	<h2>5. Good health</h2>
<p>(Measure if available)</p>	<ul style="list-style-type: none">• Number of people attending training in health action plans• Number of people with health action plan as part of person centred plan
<p>(Measure if available)</p>	<ul style="list-style-type: none">• Number of patients in long stay hospital accommodation


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	<h2 style="margin: 0;">6. Housing</h2>
<p style="background-color: green; color: black; padding: 2px; display: inline-block;">GREEN</p>	<p style="margin: 0;">Fairly good progress</p>
<p style="margin: 0;">Priorities for last year</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p style="margin: 0;">List priorities here</p> <ul style="list-style-type: none"> • To support the relocation of the people living in the Locally Based Hospital Units • Find out the special needs people who want to move have and record them • Make sure that everyone knows what kinds of housing they can have and make sure we know about all of the different kinds • Work with the Homebid scheme on equality of access
<p style="margin: 0;">What did we plan to do?</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p style="margin: 0;">List plans here</p> <ul style="list-style-type: none"> • The Learning Disability Development Fund Capital money was put towards the Locally Based Hospital Unit move on. • Take part in the review of “supporting people” • Share the housing options pack with everyone. Do some training • Agree a form that is on the Social Services system that records information about housing and the options




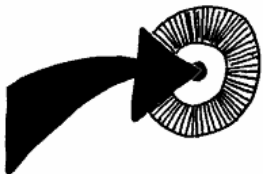
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	<h2 style="margin: 0;">6. Housing</h2>
<p>What targets did we set?</p> 	<p>List targets here</p> <ul style="list-style-type: none"> • Numbers to move from being inpatients into houses in the community • Number of people supported with own tenancies
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • The plan for people to move from the Locally Based Hospital Units was held up • A housing development for 7 people living in residential care has been completed • 3 housing Options training workshops have happened and the Resource packs are in the appropriate statutory and voluntary places • More people have moved into own tenancies
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • To make the process of accessing housing clearer • The subgroup for housing to become more strategic • Bring Supporting People Team in as part of planning • Support the relocation from the Locally Based Hospital Units. • Set up a data base of housing and support needs


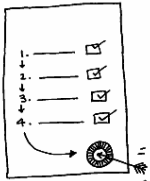

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	6. Housing
(Measure if available)	(Graph showing relevant measure)
(Measure if available)	(Graph showing relevant measure)


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	<h2 style="margin: 0;">7. Fulfilling lives</h2>
<p style="text-align: center;">GREEN</p>	<p style="margin: 0;">Fairly good progress</p>
<p style="margin: 0;">Priorities for last year</p> 	<p style="margin: 0;">List priorities here</p> <ul style="list-style-type: none"> • Continue with the Modernisation of Southampton Day Services. <p style="margin: 0;">Review Service needs for people with additional and complex needs.</p>
<p style="margin: 0;">What did we plan to do?</p> 	<p style="margin: 0;">List plans here</p> <ul style="list-style-type: none"> • Continue with the plan to change the Day Services currently at Brookside and Nutfield. Building work to start at St Denys Community Centre. <p style="margin: 0;">Develop Management Agreement with St Denys Community Association.</p> <p style="margin: 0;">Building work to start at Nutfield Continue consultation with Service Users and Carers on Phase 1 and 2 of the changes at the Day Service.</p> <p style="margin: 0;">Develop a subgroup to start looking at the needs and wishes of people with complex or additional needs and their carers.</p>
<p style="margin: 0;">What targets did we set?</p> 	<p style="margin: 0;">List targets here</p> <ul style="list-style-type: none"> • Use of learning disability development fund capital money to modernise Nutfield Nursery




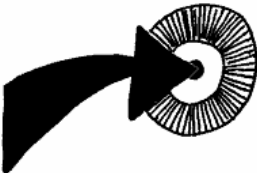
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	<h2 style="margin: 0;">7. Fulfilling lives</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • There is a new accessible building at Nutfield that is almost complete. • St Denys Community Centre, building work is proceeding and on target. • Management Agreement is almost complete. • Profound and multiple learning disability sub-group has been meeting since July 2005. Currently collecting information on who needs a service and what their needs and wants would be.
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Complete a report on the needs and services required for people with complex and additional needs. • Set up a subgroup to think about all the things people can do. Include education, lifelong learning, and leisure. • Plan for a new service to replace that provided at Prospect. Get Council agreement to bridging finance to make this happen. • Complete building work at St Denys Community Centre. Open and manage as a partnership with the local Community Association. • Get Council agreement to bridging finance to enable the development of Freemantle and Shirley Community Centre.


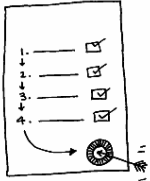

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	<h2>7. Fulfilling lives</h2>
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p> <ul style="list-style-type: none"> • Opening of St Denys Community Centre. • Opening of new building at Nutfield. • Report presented to Partnership Board on the needs of people with additional and complex needs. • Subgroup in place considering all the things people can do. Including education, lifelong learning, and leisure. <p>Paper presented to Council for Bridging Finance for Phase 2.</p>
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p>


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	<h2 style="margin: 0;">8. Moving into employment</h2>
<p style="text-align: center;">AMBER</p>	<p style="text-align: center;">Fairly slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • More people to have jobs with the City Council and in Health
<p>What did we plan to do?</p> 	<p>List plans here (leave blank if none)</p> <ul style="list-style-type: none"> • Talk to the people in personnel. Help them think about how to encourage people with learning disabilities to apply for jobs •
<p>What targets did we set?</p> 	<ul style="list-style-type: none"> • List targets here (leave blank if none)




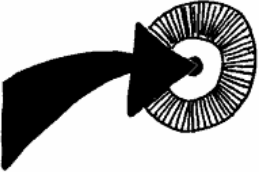
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	<h2 style="margin: 0;">8. Moving into employment</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • We wrote a plan to help more disabled people get jobs and got people in the council and in Health to agree to help. • We talked to people in personnel at the Council and in Health about helping people with learning disabilities to get jobs. We looked at the changes which would need to be made to help them apply. • We are going to speak to senior officers about how this could be made to happen.
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Ask the council and Health to count the number of people with learning disabilities who work for them and then set a target to employ more people with learning disabilities • Ask the council and health to change the ways that people have to apply for jobs and offer more apprenticeships to people with learning disabilities <ul style="list-style-type: none"> • Work with the job centre to make it easier for people to get help to find work
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p> <ul style="list-style-type: none"> • We need to find out how many people work for the council and health.


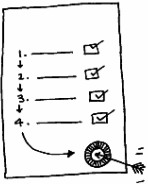

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	8. Moving into employment
(Measure if available)	(Graph showing relevant measure)





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	<h2>9. Quality</h2>
<p>AMBER</p>	<p>Fairly slow progress</p>
<p>Priorities for last year</p> 	<ul style="list-style-type: none"> • Review the Quality Framework
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Restructure the quality subgroup, based on the chairs of the Local Implementation Group and the objectives
<p>What targets did we set?</p> 	<p>List targets here (leave blank if none)</p>


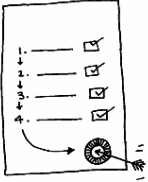

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	<h2>9. Quality</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • We have a Quality framework • We have an audit tool • We have an action plan • We have a draft action plan for quality and person centred planning • Southampton Day Services have done 2 quality audits • We have set up a subgroup for people from ethnic minority communities
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Review the Action Plan • Make sure quality is part of every plan of the Local Implementation Group • Review the draft action plan for person centred planning • Support the parent group representative from the ethnic minority community to come to th Partnership Board • Consider the idea of “mystery shoppers”
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p>


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	<h2 style="text-align: center;">10. Workforce training and planning</h2>
<p style="text-align: center;">RED</p>	<p style="text-align: center;">Very slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Restart the group with the rest of Hampshire and decide what we are going to do • Agree who needs to come to the group. • Talk to providers to see if 50% of the staff have got at least NVQ level 2. This is meant to happen this year
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Hold several meetings with people who work in Hampshire, Portsmouth and the Isle of Wight • Talk to providers about their training plans
<p>What targets did we set?</p> 	<p>List targets here</p> <ul style="list-style-type: none"> • Number of people on NVQ2/LDAF




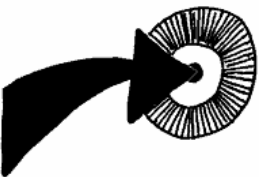
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	<h2 style="text-align: center;">10. Workforce training and planning</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • Mike Shipman said he would co chair the group with Hilary Linssen • Hilary met up with ARC and they are doing a survey to find out who is working and what they are doing. The survey will end in April 2006. They said we could talk to them about the results. • We thought about who needs to come to the group. • Charles Hodgson attended cross group forum to talk about valuing people • Audit of person centred planning in private residential providers • Charles Hodgson talked about who could take to Health and Community care leads training into integrating objectives of white paper into their training agenda
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Talk to Association for real change (ARC) in April to find out what they learnt and how that helps us in Southampton. • Have a Hampshire wide meeting to look at what we have learnt and how it helps us. • Think about spending the money for all of Hampshire for workforce and agreeing with colleagues the best way to spend it.


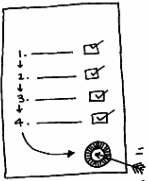

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	10. Workforce training and planning
(Measure if available)	(Graph showing relevant measure)
(Measure if available)	(Graph showing relevant measure)


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	<h2 style="margin: 0;">11. Partnership working</h2>
<p style="text-align: center;">AMBER</p>	<p style="margin: 0;">Fairly slow progress</p>
<p>Priorities for last year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Think about having joint health and social services money to buy services • Think about how the Partnership Board is getting on • Tell more people about the White Paper
<p>What did we plan to do?</p> 	<p>List plans here</p> <ul style="list-style-type: none"> • Have one office for Health and Social Services team • Have joint chairpersons for the Partnership Boards.
<p>What targets did we set?</p> 	<p>List targets here</p>

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	<h2 style="text-align: center;">11. Partnership working</h2>
<p>How did we do?</p> 	<p>Summary of progress against plans and targets</p> <ul style="list-style-type: none"> • The co chairs for Partnership Board meetings are in place and meet regularly. • The health and care management team are working together in Thomas Lewis House • “Busy People” have several people sitting on the Partnership Board and on other meetings and training • There are more carers on the Board • More people come to the Partnership Board and the Local Implementation Group
<p>Priorities for next year</p> 	<p>List priorities here</p> <ul style="list-style-type: none"> • Continue to tell more people about the Partnership board • Encourage more carers and self advocates to become involved
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p> <ul style="list-style-type: none"> • Look at how Valuing People is included in mainstream agency plans • How much money from mainstream supports valuing people objectives • Strengthen links with Local Skills Council • Audit key partnerships to see what links there are

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	<h2>11. Partnership working</h2>
<p>(Measure if available)</p>	<p>(Graph showing relevant measure)</p>